

**Abdelmalek Essadi University  
Faculty of Letters and Humanities  
Department of English Studies**

**Fall 2018  
Section: S3/Group 3  
Room: 16**

**Course:** American Culture and Society

**Time:** Monday 2:00pm - 4:00pm

**Instructor:** Ms. Oumama Kabli

**Office Hours:** To be determined

**Email:** okenglishtetouan@gmail.com; I will respond to emails within one to two business days.

**Course Website:** <https://oktetouanenglish.weebly.com>

**Facebook Page:** English at the University-Tetouan

**Course Description:** Familiarize students with important turning points in American culture in order to refine reading/writing/speaking/listening skills and foster deeper mutual understanding of U.S. culture and home culture.

**Required texts:** None required; will post all videos, short stories and texts on the course website.

**Class Expectations:**

- 1) Respect one another.
- 2) Be prepared for class. Bring paper and pens/pencils and any other school supplies.
- 3) Be on time.
- 4) Only use English in the classroom.
- 5) No cellphones in class unless explicitly instructed to use them.
- 6) Do assigned work and adhere to deadlines.
- 7) Absolutely NO plagiarism.

**Participation and Attendance:**

Attendance is expected, however attendance will not be counted as part of the course grade because of the understanding that many students are commuting from far away. I expect ALL students to participate in every class activity we have.

**Plagiarism, Cheating, and Academic Integrity:**

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific or technical work as one's own creation. Using the idea or work of another is permissible only when the

original author is identified and cited appropriately. Paraphrasing and summarizing, as well as direct quotations, require citation of the original source. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with the professor. Plagiarism will not be tolerated in this course.

**Class Delegates:** I will appoint one male and one female student (voted for by the class) as class delegates. The role of the class delegate(s) are as follows:

- Help the teacher to communicate specific class related information
- Motivate the class to his/her best ability regarding assignments/homework/school/class events
- Assist the teacher in obtaining photocopies and other educational related materials

**Unit Topics:**

|                                    |   |
|------------------------------------|---|
| <b>Week 4</b> (September 24, 2018) | Introduction/Syllabus Overview                                      |
| <b>Week 5</b> (October 1, 2018)    | The American Revolution   |
| <b>Week 6</b> (October 8, 2018)    | The American Civil War and Slavery                                  |
| <b>Week 7</b> (October 15, 2018)   | The Roaring 20's & 30's and the Great Depression                    |
| <b>Week 8</b> (October 22, 2018)   | Civil Rights Movements (Gender and Race)                            |
| <b>Week 9</b> (October 29, 2018)   | Civil Rights Movements continuation (the 80's and the 90's)         |
| <b>Week 10</b> (November 5, 2018)  | Political Parties and the System of Government                      |
| <b>Week 11</b> (November 12, 2018) | Classes in American Society, the "American Dream," and Immigration  |
| <b>Week 12</b> (November 19, 2018) | The American Education System                                       |
| <b>Week 13</b> (November 26, 2018) | American Pop Culture (Reality T.V, Social Media, Prominent Figures) |
| <b>Week 14</b> (December 3, 2018)  | Exam Review (Jeopardy)  |

**Grading:**

Final exam: 100%

**\*\*\* This syllabus is subject to change at the instructor's discretion\*\*\***